Kindergarten Curriculum



Students are taught the days of the week, months of the year, learn the concept of "yesterday, today, tomorrow", discuss and graph weather, count the days we have been in school by I's and 10's, place value, recognition of letters and sounds, and high frequency words. The "Leader of the Day" directs the children in practicing these skills. Read-alouds to help us build reading readiness skills.



Language Arts: is centered around reading and writing activities that help children progress on their journey toward literacy



Letter/Word Recognition: identify upper and lower case letters, letter sounds and write the letters



Reading: Children will be taught reading readiness skills. Children will learn concepts of print, read simple high frequency words, retell stories and answer questions about stories.



Writing: how to correctly form and write the letters and numbers and to print their first and last name egibly and learn to write simple, legible sentences using punctuation and phonetic spelling.



<u>Publishing:</u> composing narrative, informational, and an opinion letter several times throughout the year



Daily 5 Work Stations/Centers:

Daily 5 Stations are focused on developing and practicing reading readiness skills. Stations are a time for both independent and guided student practice and exploration. Children have the opportunity to rotate through different literacy stations with one required task and several optional choices. Parent volunteers are a vital part of these stations!



Guided Reading:

Teacher directed guided reading consists of children placed in small groups based on their skill set. Groups are flexible as they grow to new goals. The teacher meets with each group each day during Daily 5, parent volunteers allow for uninterrupted guided



Math:

- Place Value
- Rote counting 100
- Skip counting by 10's
- Counting and ordering sets to 20
- Writing numerals to 20
- Understanding more, less and equal
- Addition and subtraction up to 10
- Sorting/Attributes
- Patterns
- Position words
- 2D and 3D Shapes



Science:

- Five Senses
- Weather/seasons
- Living/Nonliving things
- Personal Health
- Earth
- Water Cycle
- Life Cycles
- Plants



Social Studies:

- Individual place in a group, family, community
- Citizenship and responsibilities
- Community/maps
- Learning about our past
- Community Helpers
- Needs and Wants
- Timelines
- Social Behavior



Specials:

- Physical Education
- Art
- Music
- World Language
- Teacher Directed Library Book Check Out